

AARP Foundation Experience Corps Volunteer Workshop #1

AARP Foundation[®]
Experience Corps

October 2023



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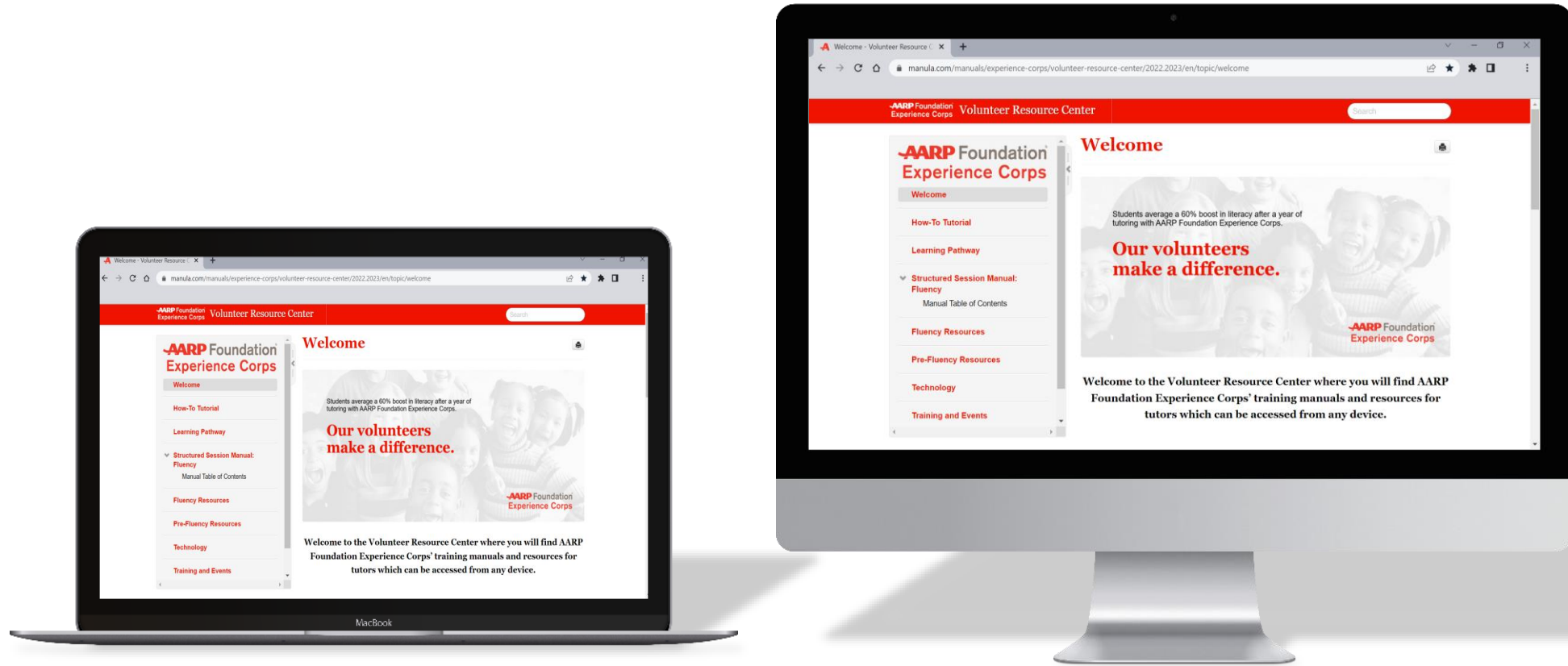
Schedule

1. EC Program Updates
2. AARP News and Resources
3. Even More to Help You with Read-Alouds
4. Volunteer Spotlights
5. Closing Remarks

SECTION 1

EC Program Updates

Volunteer Resource Center



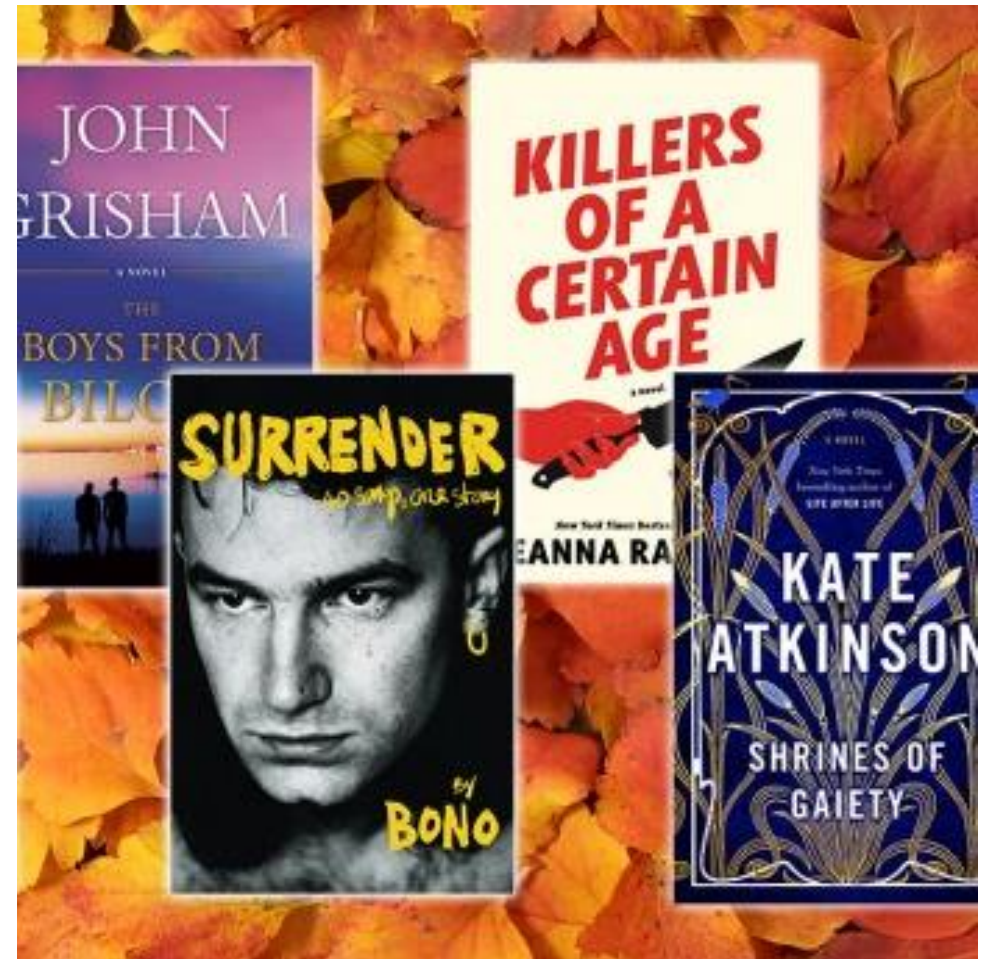
<https://www.manula.com/manuals/experience-corps/volunteer-resource-center/>

SECTION 2

AARP News and Resources

What's New in Books

- 45 of Fall's Best New Books
- 7 Online Book Clubs
- Start a Little Free Library
- How to Gift Books Your Grandchildren Will Love



<https://www.aarp.org/entertainment/books/>

AARP Virtual Community Center Free Events for Everyone

- History: Buried in New York --
Manhattan's Graveyards
- Movies for Grownups Halloween
Special: 'The Addams Family'
- Fitness: Boost Your Balance and
Mobility
- For Veterans and Service Members:
Programs Offering Support

<https://local.aarp.org/virtual-community-center/>



Free At-Home Hearing Test for Members

- The National Hearing Test is an independent and scientifically validated hearing screen test developed with funding from the National Institutes of Health.
- Members can take the test for free once a year.



<https://www.aarp.org/membership/benefits/health/national-hearing-test/>

SECTION 3

Even More to Help You with Read-Alouds

Even More to Help You with Read-Alouds

KC Colville, M.S.

Advisor for Grade-Level Proficiency
Save the Children



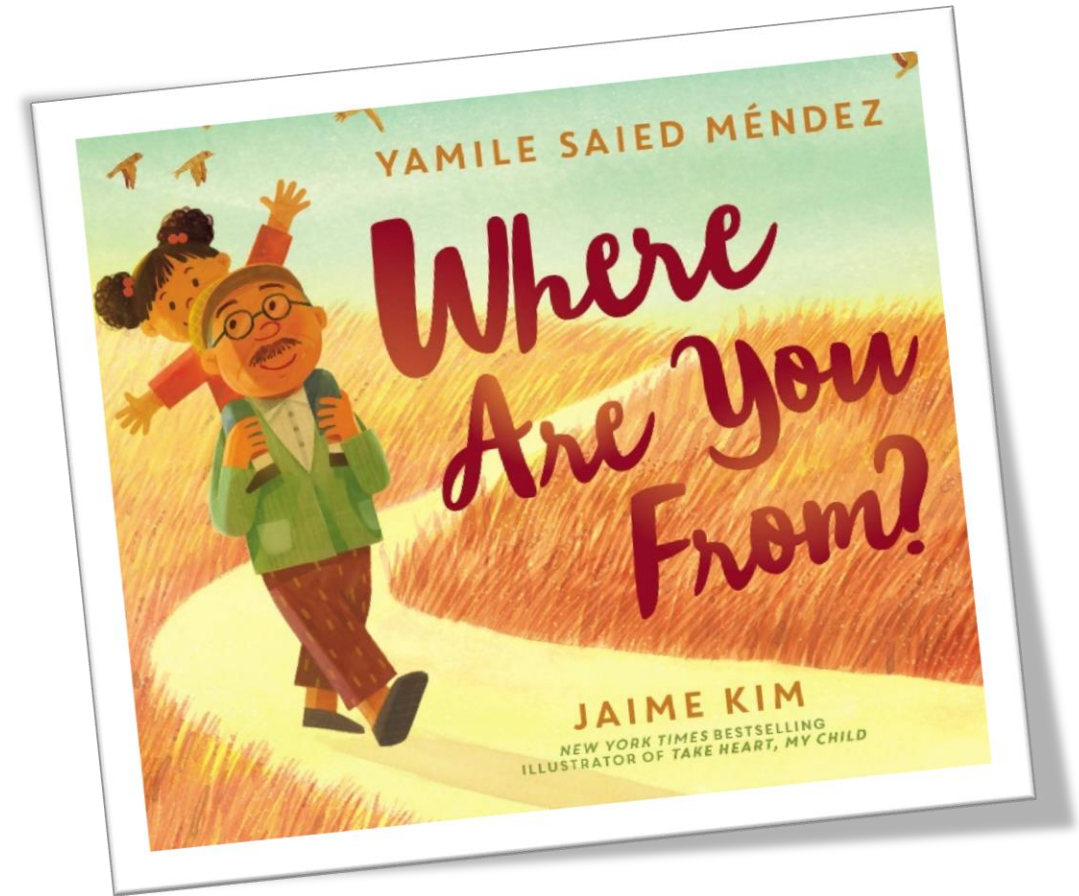
Overview

- Purpose of Reading Aloud
- Selecting an Appropriate Book
- Modeling vs. Thinking Aloud
- Demonstration and Discussion



“The single most important activity for building the knowledge required for eventual success in reading is reading aloud to children.”

- Becoming a Nation of Readers, 1985



The Read-Aloud Handbook by Jim Trelease

Purpose of Reading Aloud

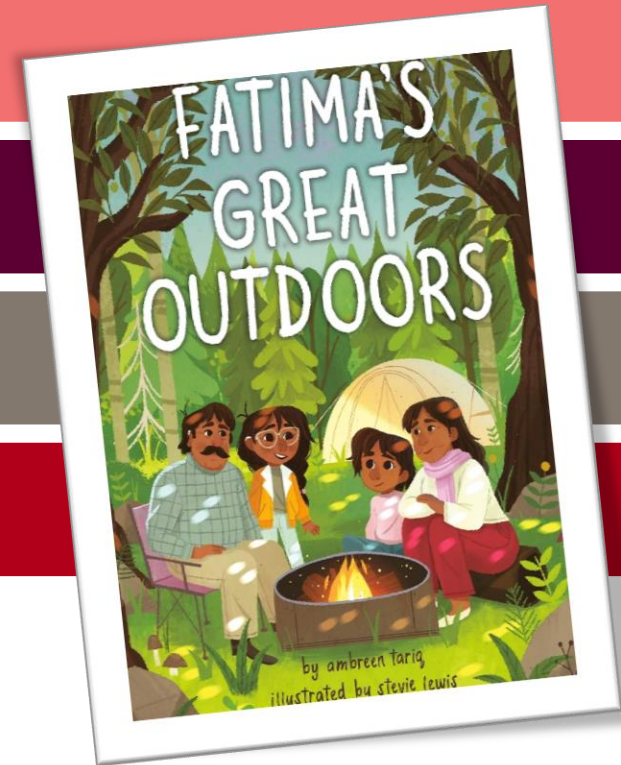
Provides a model for fluent & expressive reading*

Builds & develops vocabulary

Models comprehension strategies*

Encourages reading for pleasure

Develops desire to BE a reader!

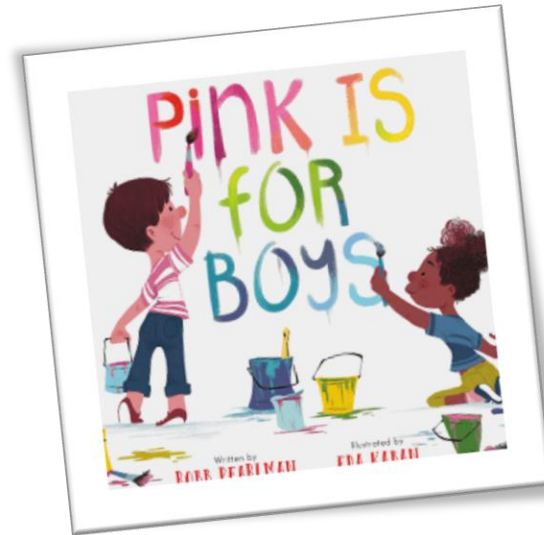


Why Read Aloud from The Read-Aloud Handbook by Jim Trelease

Selecting an Appropriate Book

Consider...

- Is it a good story?
- Is it worth sharing?
- Is it relevant to children's interest & culture?
- Will they want to hear it again?
- Will it spark a conversation?
- Is it MEMORABLE?



Remember children can listen on a higher level than they can read!



The Power of Read-Alouds; Why Diverse Books Matter, Mirrors and Windows; Reading Aloud to Build Comprehension

Modeling vs. Thinking Aloud

Modeling	Thinking Aloud
Show children what to do; teach new skill or strategy	Show children what to do AND explain thought process for learning the skill or strategy
See how to do it	See how to do it AND the thinking behind problem solving



Modeling vs. The Think-Aloud by The Blue Brain Teacher

Let's Watch: Go Beyond a Model; Reveal a Think-Aloud

A woman with short brown hair, wearing a dark blue long-sleeved top, is standing in a workshop. She is gesturing with her right hand raised and her left hand pointing towards a whiteboard. A large blue banner with white text is positioned in front of her. The background shows a whiteboard and some papers on a wall.

THINK ALOUD WHILE MODELING

<https://www.youtube.com/watch?v=UmhLgsBD1-I>

What Happens in a Think-Aloud?

EAVESDROP on someone's thinking

Share thoughts of the skilled or **EXPERT** reader

Model **HOW** to make connections

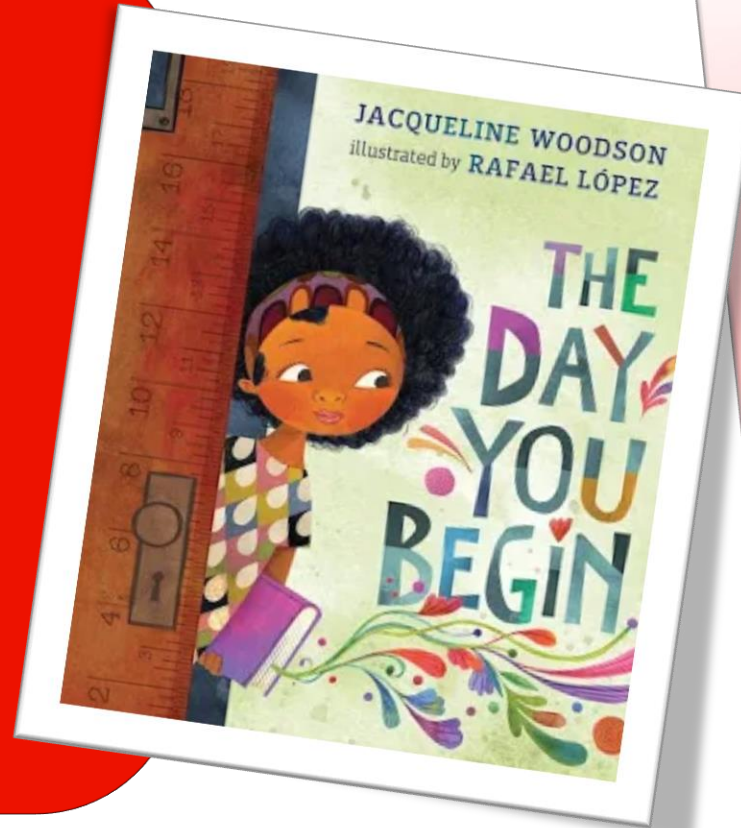
Describe what you are **DOING** and **THINKING** while reading

VERBALIZE aloud while reading

Provide a high-level of **SUPPORT** for children

Powerful Think-Aloud Prompts

Stop from time to time and considering thinking aloud and say...



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Powerful Think Aloud Prompts

This made me think of...

So far, I have learned...

I just thought of...

I think ___ will happen...

I wonder why...

That's interesting because...

I think what the author means is...

I am confused by...

I need to reread this part...

That didn't make sense...

This part is all about...

I agree/disagree with...

This reminds me of...



This bookmark was created as part of the 2022-2023 Volunteer Workshop Series.
Find more resources on the Volunteer Resource Center at
<https://www.manula.com/manuals/experience-corps/volunteer-resource-center/>

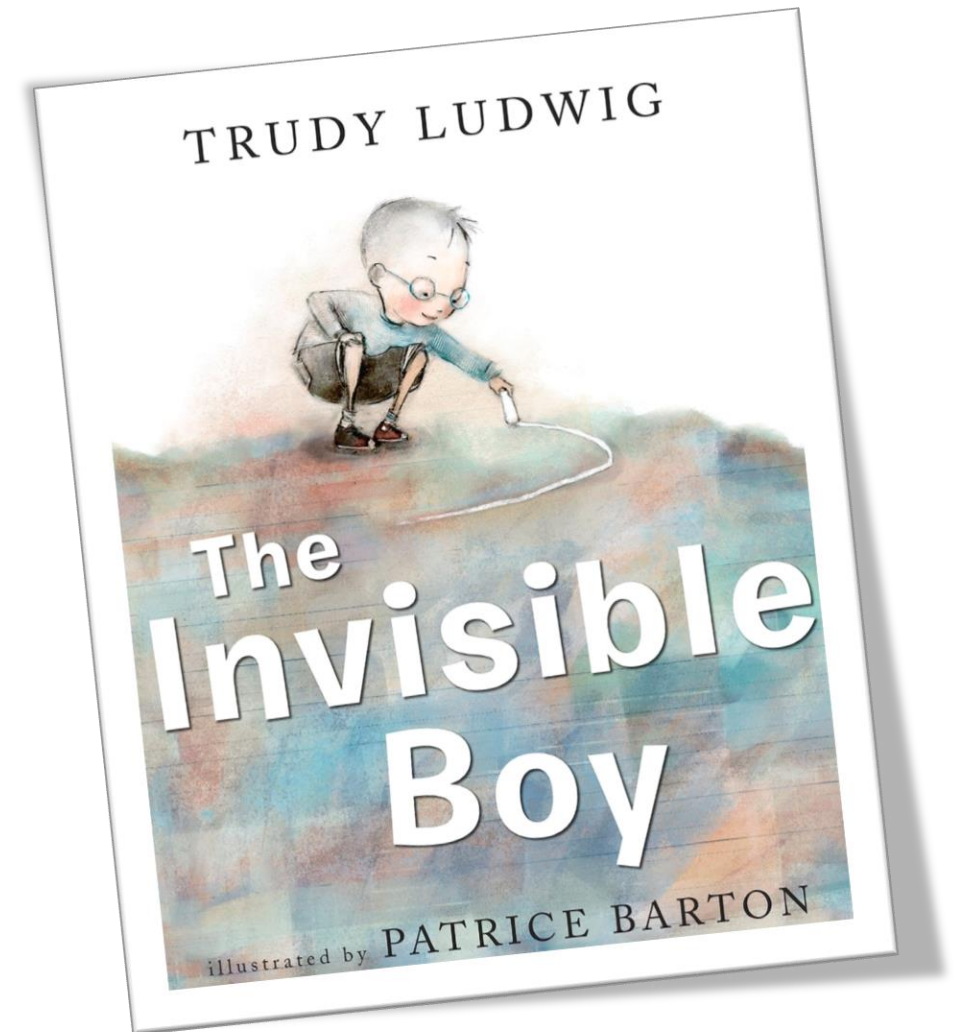
Think Aloud Demonstration

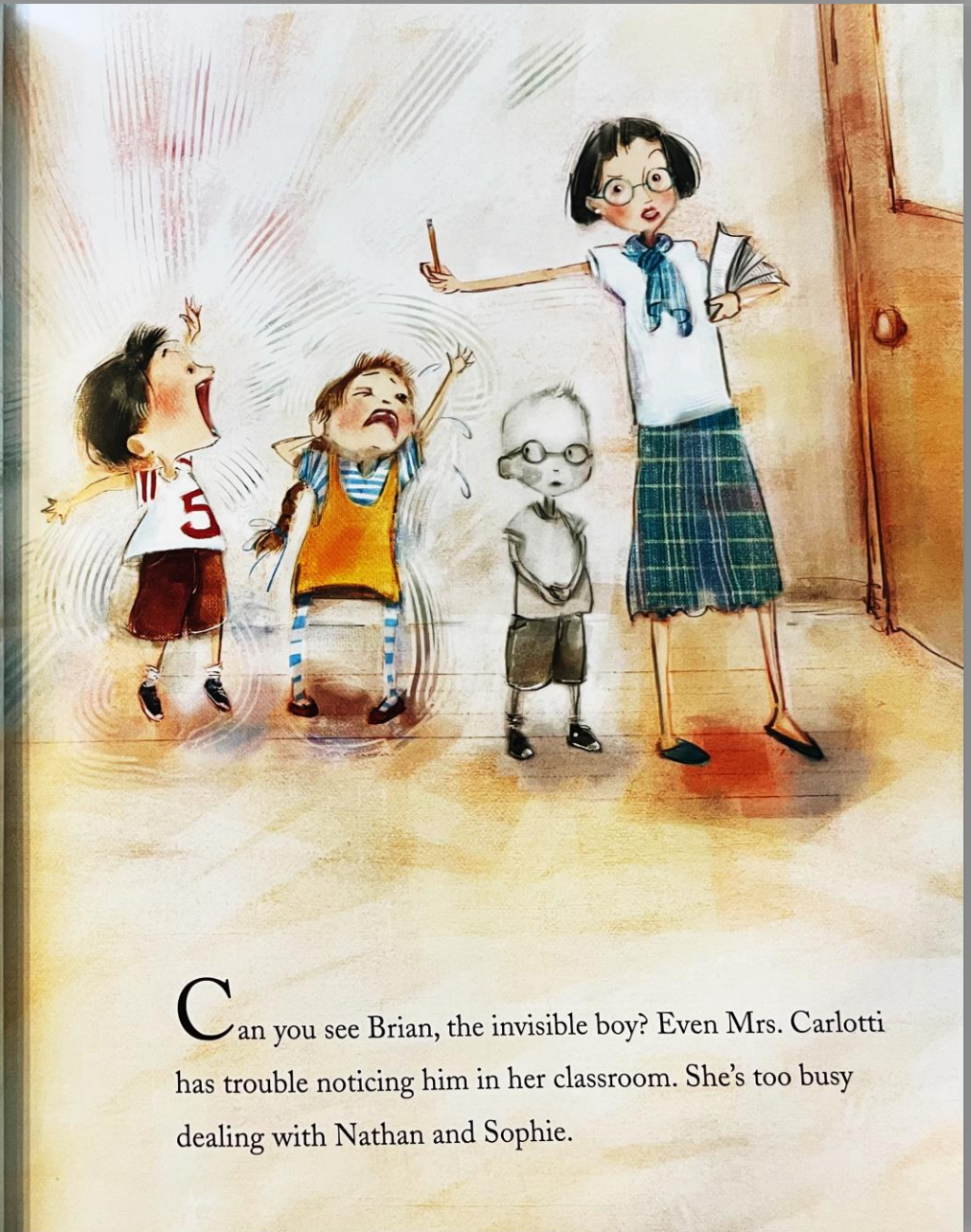
Let's Listen...

**While you listen,
take note of...**

- What did you notice I did?
- What did I model?
- When did I think-aloud?

The Invisible Boy by Trudy Ludwig





Can you see Brian, the invisible boy? Even Mrs. Carlotti has trouble noticing him in her classroom. She's too busy dealing with Nathan and Sophie.

Nathan has problems with what Mrs. Carlotti calls "volume control." He uses his outside voice inside too much.



Sophie whines and complains when she doesn't get her way.



Nathan and Sophie take up a lot of space. Brian doesn't.

When the bell rings for recess, Micah and J.T. take turns choosing kids for their kickball teams.



The best players get picked first.



Then the best friends of the best players.



Then the friends of the best friends.



Only Brian is left, still waiting and hoping.



J.T. glances in Brian's direction and, just as quickly, looks away. "We've got enough players for each team," he tells the others. "Let's play ball!"

Let's Discuss...



- What did you see?
- What did you notice?
- When did I model fluent reading?
- When did I think aloud?

Summary

Book selection should be thoughtful & intentional

Think-alouds allow you to replace children's thoughts with the thoughts of an expert reader

Go beyond modeling with children; think aloud for them!

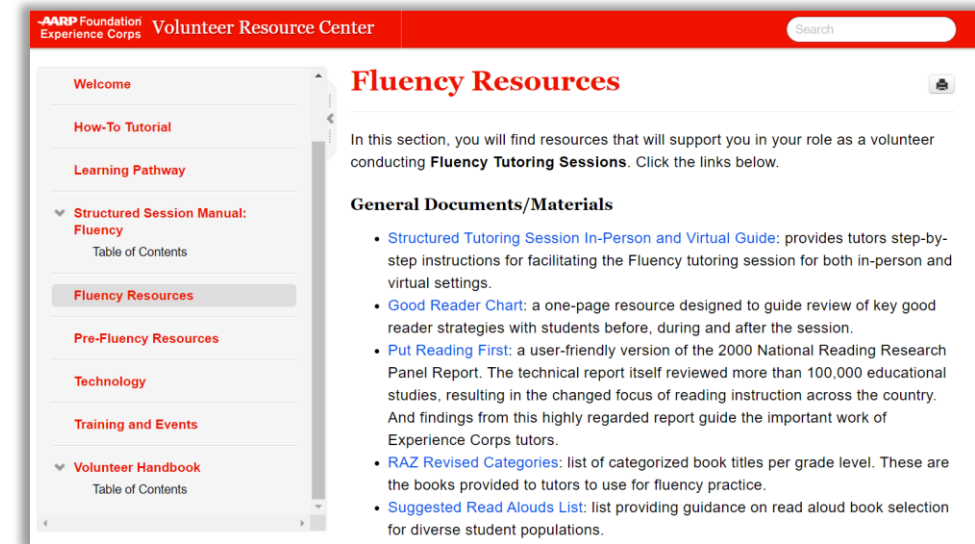
Additional Resources

Volunteer Resource Center/Fluency Tab

- [Suggested Read Alouds List](#): provides guidance on read aloud book selection for diverse student populations.
- [Powerful Think Aloud Prompts Bookmark](#): guides tutors when planning think alouds.

Diverse BookFinder

Comprehensive collection of children's picture books featuring Black and Indigenous people and People of Color (BIPOC).



<https://www.manula.com/manuals/experience-corps/volunteer-resource-center/2022.2023/en/topic/fluency-resources>

Q&A

**KC Colville &
Libra Riley**



SECTION 4

Volunteer Spotlights

Volunteer Spotlights

Katie Cordell

Program Implementation Manager
EC HQ



Steve Bartel

**AARP Foundation
Experience Corps
Volunteer**

**Tempe
Program**

3 Years of Service



Norina Malachowski

**AARP Foundation
Experience Corps
Volunteer**

**Buffalo
Program**

4 Years of Service



Sharon Justis

**AARP Foundation
Experience Corps
Volunteer**

**Sacramento
Program**

4 Years of Service



In memoriam **Gina Siegel**

**Orange County
Program**

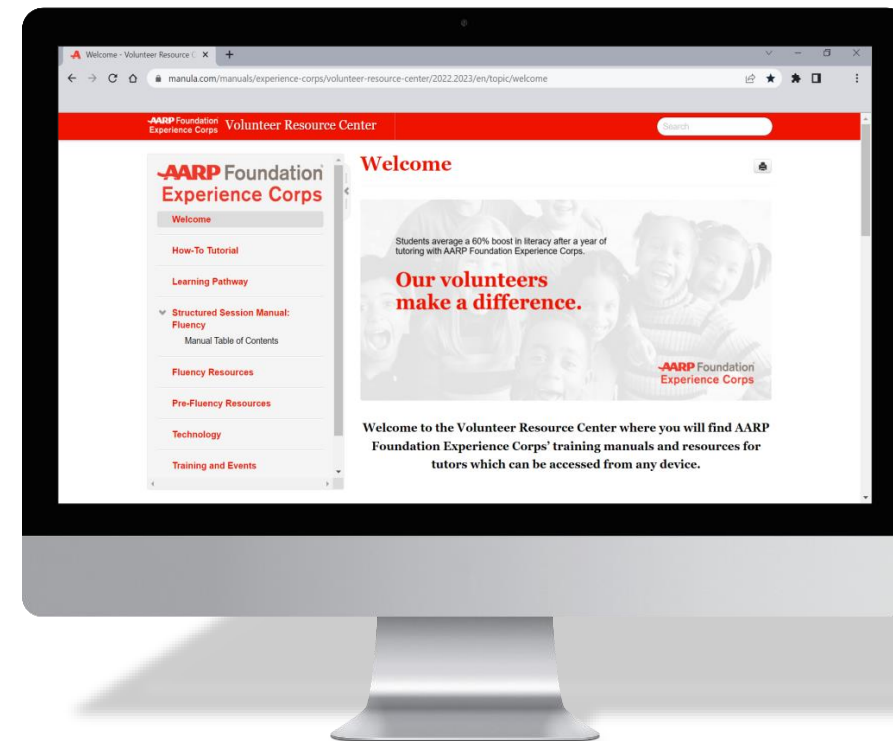


SECTION 5

Closing Remarks

Today's Slides and Recording

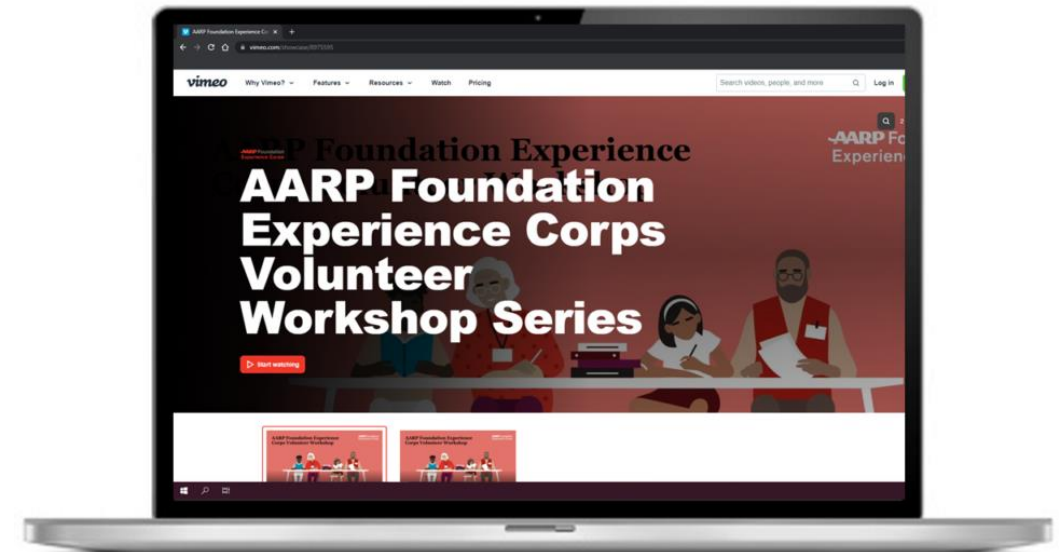
Available on the Volunteer
Resource Center later today!



<https://www.manula.com/manuals/experience-corps/volunteer-resource-center/>

Next Volunteer Workshop

- **Date/Time:** Thursday, Dec. 15 4pm ET/1pm PT
- **Format:** EC and AARP Updates, Volunteer Spotlights, and SME Presentation and Q&A
- **Topic:** Managing Student Behavior in Today's World



https://aarp-org.zoom.us/webinar/register/8716629108155/WN_SZS6ld6ETE6CAEqRs4pWhQ

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