

Volunteer Workshop

The Structured Session: A Deeper Dive into the Impact of the Fluency Fun Games

December 18, 2024

AARP Foundation[®]
Experience Corps



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Zoom Guidance

- Remain on mute
- Raise your hand to ask a question or use the chat box
- Audio settings in the arrow next to the microphone



Schedule

1. Subject Matter Expert Presentation
2. Breakout Discussions
3. Q&A
4. Closing



SECTION 1

Subject Matter Expert Presentation

The Structured Session: A Deeper Dive into the Impact of the Fluency Fun Games

Cara Schrack, Ph.D.

Director of Program Solutions and Evaluation
AARP Foundation



Agenda

1. Understanding Re-Reading
2. Key Benefits of Re-Reading
3. Focus of Fluency Fun Games

Learning Outcomes

- Re-reading is a research based strategy
- Benefits of Re-Reading
- Specific Benefits for Fluency Reading Games



National Reading Panel Report

” ...Repeated readings...that have students reading passages orally multiple times while receiving guidance or feedback from peers, parents or teachers are effective...”



Proven Methods to Support Fluency

**Read and re-read
text with
guidance**

2-4 pages read 3-5 times

**Provide a Model
of Fluent
Reading**

Expanded world view and vocabulary
development

Understanding Re-Reading

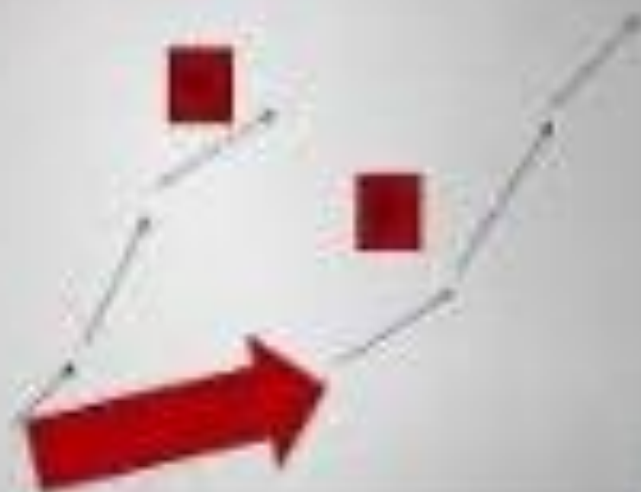
What Does the Research Tell Us?

Researchers agree that repeated readings should focus on short chunks of text and that the focus of the instruction should be on both fluency and comprehension (Rasinski, *The Reading Teacher*, May 2012).

A further benefit of rereading is that the fluency that children build by rereading one passage seems to transfer to new readings later on. In other words, rereading leads to better first readings of text.

Deep (Repeated) Reading

(A necessary part of the research)



Dr. Tim Rasinski

Professor of Literacy Education
at Kent State University





The more that you read, the more things you will know. The more that you learn, the more places you'll go.



Once you learn to read,
you will be forever free

- Frederick Douglass

There is an art of
reading, as well as an art
of thinking, and an art
of writing.

- Isaac D'Israeli

How often???

Key Benefits of Repeated Reading

Enhanced Comprehension

By revisiting the text, readers can grasp complex themes, character motivations' and plot intricacies more fully.

Key Benefits of Repeated Reading

Vocabulary Development

Repeated exposure to words helps solidify their meaning and usage in a reader's vocabulary.

Key Benefits of Repeated Reading

Fluency Improvement

Regularly reading the same text allows for smoother reading with better pacing and expression.

Key Benefits of Repeated Reading

Critical Thinking Skills

Rereading can encourage readers to analyze the text on different levels, considering symbolism, author's intent, and deeper meanings.

Key Benefits of Repeated Reading

Memory Retention

Repeated exposure to information helps to solidify concepts in the reader's memory.

Key Benefits of Repeated Reading

Confidence Building

Mastering a familiar text can boost a reader's self-esteem and motivation to tackle new books.

"Words mean more than what is set down on paper. It takes the human voice to infuse them with shades of deeper meaning."

— Maya Angelou,

I Know Why the Caged Bird Sings



Dr. Tim Rasinski

Professor of Literacy Education
at Kent State University



Focus of the Fluency Fun Games

**Choral
Reading**

**Dramatic
Reading**

**Fill in the
Blank**

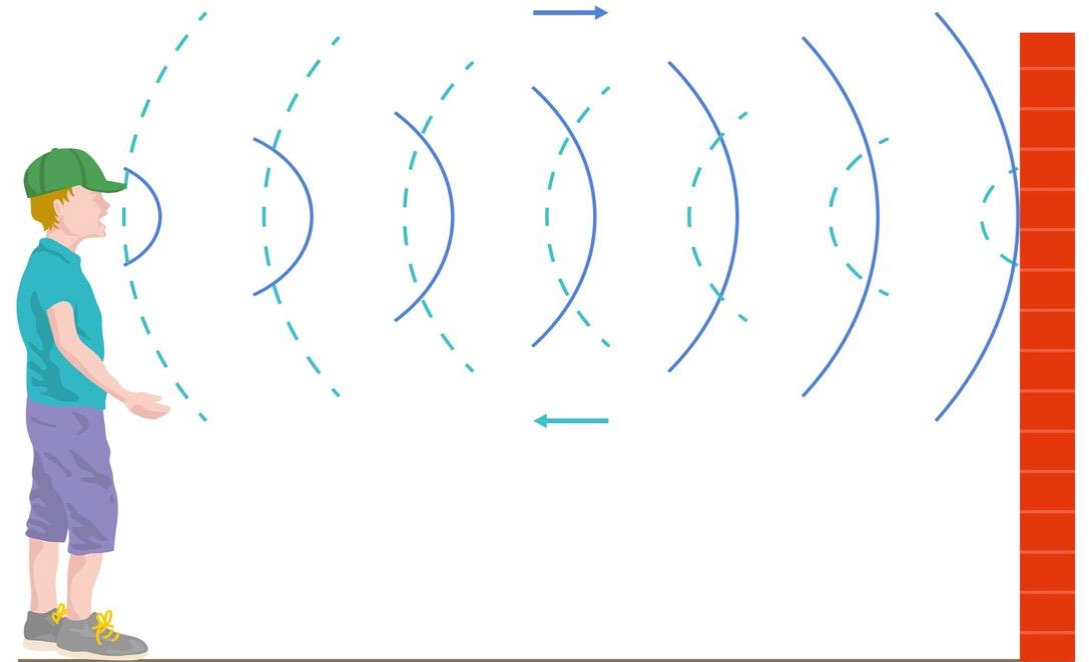
**Switch Off
Reading**

**Echo
Reading**

Focus of the Fluency Fun Games

Echo Reading

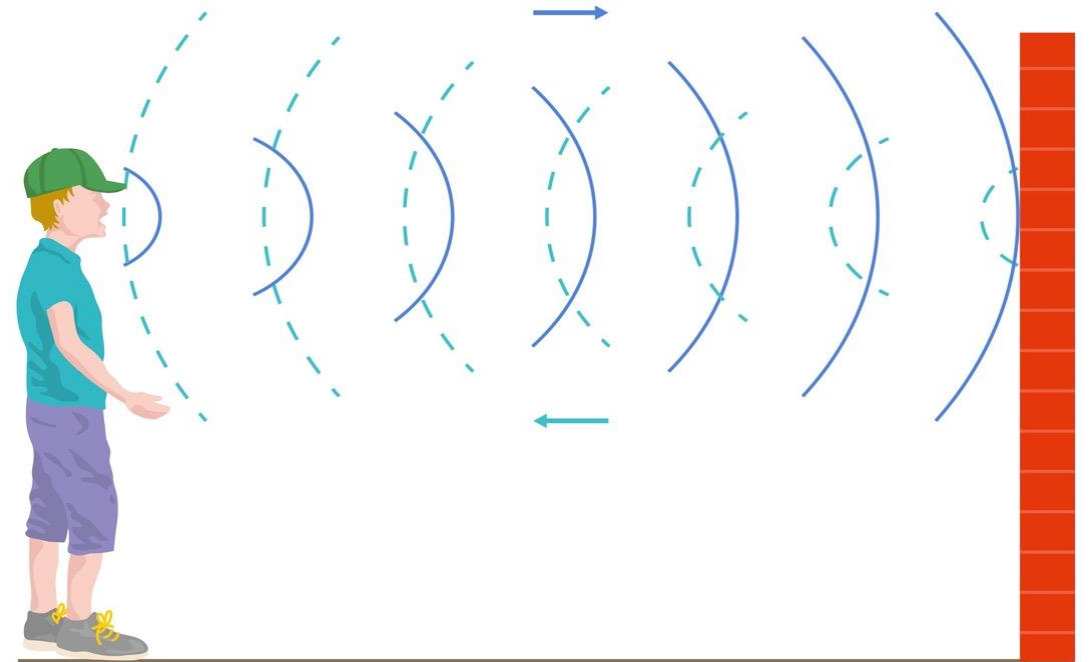
- Tutor reads a sentence or two.
- Student repeats the same sentence or two.
- Continue to complete the pages for the day.



Focus of the Fluency Fun Games

Why Echo Reading?

- First game played
- Model of fluent reading
- Most support for students
- Flexibility with length of text to echo



Focus of the Fluency Fun Games

Switch Off Reading

- Tutor reads a sentence or two, paragraph, or page.
- Student reads the next chunk, (sentences, paragraph or page).
- Continue to complete the pages.
- Play the game again and have the student go first.



Focus of the Fluency Fun Games

Why Switch Off Reading?

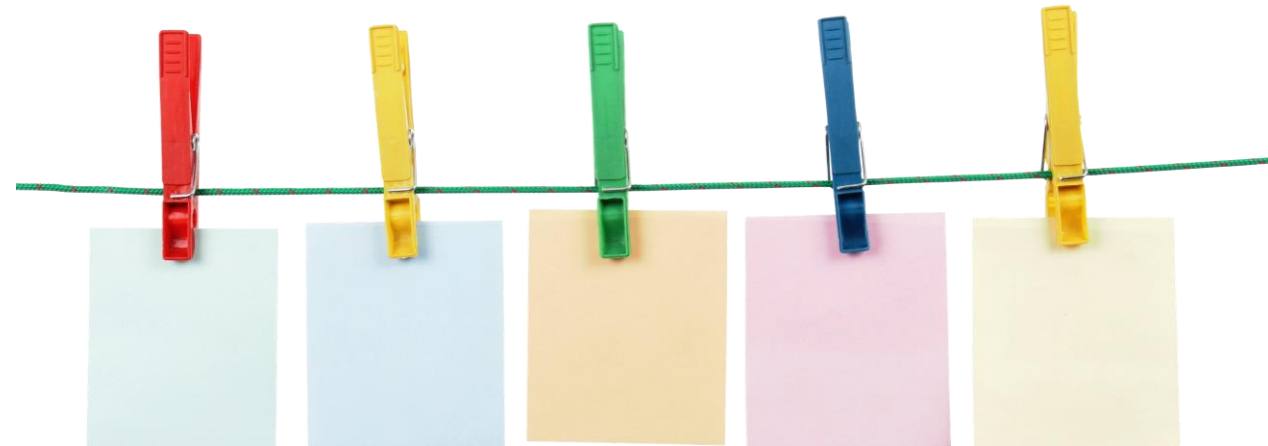
- Flexibility with the amount read
- Reading longer chunks to assess fluency
- Builds perseverance and growth mindset



Focus of the Fluency Fun Games

Fill in the Blank Reading

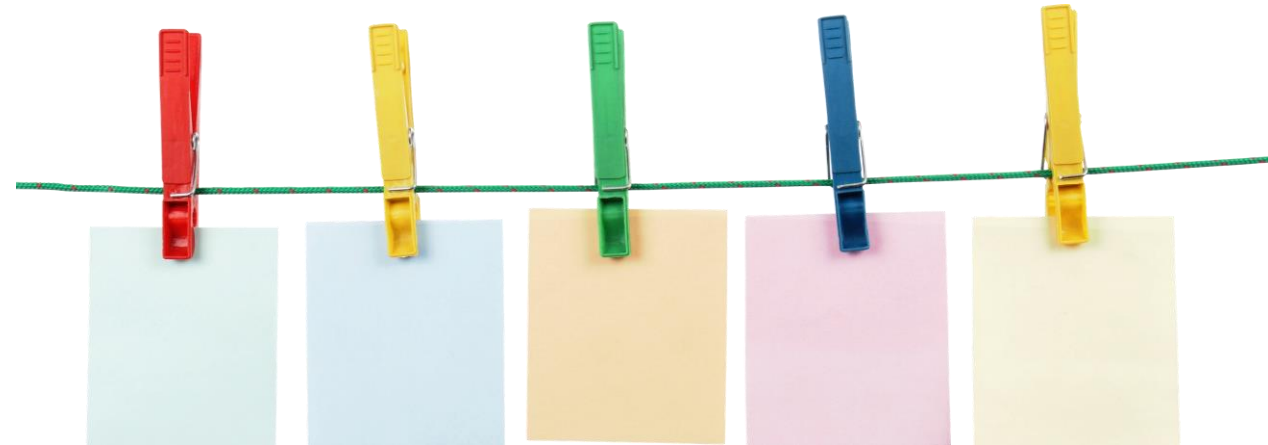
- Tutor reads and suddenly stops.
- Student fills in the next word or two.
- Continue to complete the pages.
- Switch Roles and have student read and stop for tutor to fill in the word(s).



Focus of the Fluency Fun Games

Why Fill in the Blank Reading?

- Reinforce difficult words
- Provides another model when tutor is leading
- Provides more practice when student is leading



Focus of the Fluency Fun Games

Choral Reading

- Tutor and student read together in unison.
- Tutor maintains a normal speaking rate.
- Continue to complete the pages.



Focus of the Fluency Fun Games

Why Choral Reading?

- Increase student reading rate
- Provides model of prosody
- Builds reading stamina



Focus of the Fluency Fun Games

Dramatic Reading

- Tutor and student can decide on type of dramatic voice to use.
- Read a paragraph or page each and then switch readers/
- Continue to complete the pages.



Focus of the Fluency Fun Games

Why Dramatic Reading?

- Student engagement
- Reading with expression (prosody)



SECTION 2

Breakout Discussions

Breakout Room Guidance

15-20 Minutes

- **Introduce yourself**
 - Name, program location, number of years tutoring, favorite activity in the fall season?
- **Assign roles**
 - Identify 1 person to share out about your discussion and ask any follow-up questions
- **Discussion questions (Separate by Groups)**
 1. How does this information impact students you are working with?
 2. How does prosody** connect with comprehension?
 3. What is one thing you will add to your re-reading routine?

If you need assistance, use the “Invite Host” button for help!

*****Expression and intonation in voice***

Breakout Room Conversations

Mechanics

Joining a room

- Automatic
- Once joined, keep your camera on
- Come off mute if in a quiet area

Asking for help

- Technical assistance
- Conversation topic questions

Keep an eye on time

- You have 15 minutes
- A 60 second countdown will begin to call you back into the main room

You have been assigned to Breakout Room:

Breakout Room 2

Join Breakout Room

You can invite the host to this Breakout Room for assistance.

Invite Host

SECTION 3

Q & A /Report Out

Q & A

**Dr. Cara Schrack &
Libra Riley**



SECTION 4

Closing

Take Today's Survey

Help us improve the rest of the workshops this school year by completing today's survey.



https://aarpfoundation.qualtrics.com/jfe/form/SV_bCu9TYjWdsRru3c

Review Slides and Recording

Today's materials will be available on the Volunteer Resource Center tomorrow!



<https://www.manula.com/manuals/experience-corps/volunteer-resource-center/>

Upcoming Volunteer Events

We look forward to seeing you
for the next Volunteer Meet-
Up!



- **Volunteer Meet-Up**
Date: Weds., Jan. 15
Time: 4-5 p.m. ET/1-2 p.m. PT
Theme: *Seasons of Service*
- **Volunteer Workshop**
Date: Weds., Feb. 19
Time: 4-5 p.m. ET/1-2 p.m. PT
Theme: *The Power and Importance of Inclusion and Belonging*

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HOW TO BE A FLUENT READER

